Malaviya National Institute of Technology Jaipur Department of Humanities and Social Sciences

HUM PALS: PEER ACTIVE LEARNING FOR SCHOLARS

A report of the session conducted on March 25, 2022

The twelfth session of HUM PALS was held on 25th March 2022 from 12:00 noon— 1:00 pm to continue the spirit of self-learning, re-learning, and co-learning upwards and onwards, that builds the foundation of this noble and novel initiative undertaken under the aegis of the Department of Humanities and Social Sciences. The session was led on a welcome note for faculty members and research scholars by the student coordinator, wherein they accentuated the importance of adapting the practice of open deliberations and discussions on research practices and methodologies. The discussion motivated all participants to interact openly to invoke quality research in the field of social sciences.

The presenter for this activity was Unnati Jain, a research scholar from the Department of Humanities and Social Sciences, MNIT. Unnati's research interest includes gender studies. The topic for the discussion was "Power, Performance, and Identity in Select English Fiction on female cross-dressing". She started her presentation with her journey, how she abandoned science for humanities. She also enlightened us on the importance and role of an academic institution. She described her failures and rejection and how one can be "fit to be a misfit". She said it is essential to focus and celebrate your achievements, no matter how small it is. She is also engaged in activities other than research like food blogging, travelling, which keep her calm and at ease.











Unnati Jain

Further, she talked about female cross-dressing and its historical perspective. Delving into her research frameworks, she explained how she came up with her research topic through the term "Baccha-Posh" and "Degendering fashion", and cross-dressing empowers women and beleaguers their identity. She threw light on the history of cross- Dressing.

This was accompanied by a healthy question and answer session, with scholars asking their queries and the presenter explaining to them based on her knowledge and experience during the research conducted. This peer group-based interaction led to a full-scale discussion at the end of the presentation, where scholars gave their inputs and discussed various aspects of the topic. Faculty members also participated in this learning activity by giving their valuable information at the end of the presentation. They also appreciated the depth of the presenter's understanding of the topic and encouraged other scholars to do the same.

The activity concluded with a token of thanks by the HUM PALS team to the presenter and the audience for their constructive feedback. The presenter, Unnati Jain, was felicitated with a certificate of appreciation presented by all the present faculty members. A group picture was clicked to capture this moment forever in our memories.
