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Webmaster

F. No. 194/2020-TS.VII
Government of India
Ministry of Education
Department of Higher Education

Shastri Bhawan, New Delhi
Dated 3rd March, 2021

To,

1. The Vice-Chancellors of all Central Universities/State Universities/Deemed Universities.
2. The Directors of all IITs/IIMs/NITs/SPAs.
3. Directors of all ISSERs
4. The Directors of NITIE-Mumbai/ NIFFT-Ranchi/ NERIST-Itanagar/ SLIET-Longowal/ CIT-Kokrajhar/ GKCIET-Malda.

Subject:- Short term Indian faculty secondment to Asian Institute of Technology (AIT), Bangkok, for a period up to 16 weeks - Invitation for nominations for semesters commencing August, 2021 & January, 2022 - regarding.

Madam/Sir,

I am directed to say that Asian Institute of Technology (AIT), Bangkok is an autonomous International Institute providing advanced education in engineering, science and allied fields. The AIT's academic year has two semesters which begin in August and January. The Government of India provides support to the AIT by way of faculty secondment for a period up to 16 weeks in selected areas of specialization. The areas under consideration for faculty secondment for August, 2021 and January, 2022 terms are enclosed (**Annexure-1**). The period of secondment coincides with an academic term of AIT, Bangkok.

2. The entire cost of secondment of Indian faculty to AIT, Bangkok is borne by the Government of India. The seconded faculties are entitled to travel by air by economy class in shortest route from the nearest port of embarkation in India to Bangkok and will also be entitled for excess baggage charges as per instructions issued by Government of India. The seconded faculties are entitled to daily allowance/accommodation/medical facilities in Bangkok through Embassy of India. AIT also provides accommodation in the campus subject to availability. The above-mentioned terms and conditions of secondment are tentative and subject to approval by the Ministry of Finance at the time of secondment.

3. The seconded faculties are also entitled to draw their pay plus special pay, if any, and allowances as admissible to them in India, during their deputation period, from their parent institutions.

4. You are requested to nominate faculty of your institution, especially from the concerned department, for the courses to be taught during the semesters starting from August 2021 & January 2022. The nominee must have a doctorate degree in the relevant area, postgraduate teaching experience relevant to the course description indicated against the area and substantial

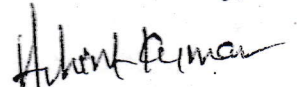
research publications in the area to his credit. Nominations may kindly be sent in respect of only those faculties, who could be spared, in the event of their selection, for undertaking the proposed assignment at AIT, Bangkok for a period up to 16 weeks. Since it is the endeavour of the Government to send the best faculties from India to project the right kind of image at the international level, you are requested to nominate faculties strictly meeting the above mentioned requirement. The Selection Committee gives its recommendations to the Government on the basis of the bio-data of the nominees placed before it. Therefore, five copies of the bio-data of the faculty recommended for consideration of the Selection Committee may be sent to this Ministry in the enclosed proforma (**Annexure-2**). A copy of this notice has also been placed in the website of this Ministry, www.education.gov.in.

5. The nominations in the prescribed proforma (**five copies**) duly filled and signed both by the nominated faculty and well as the Head of the nominating Institution may be sent to the following address by **05th May, 2021**:

The Under Secretary (TS.VII),
Department of Higher Education,
Ministry of Education
Room No.433, 'C' Wing
Shastri Bhawan,
New Delhi - 110001.

Encl: as above

Yours faithfully,


(**Achint Kumar**)

Under Secretary to the Govt. of India
Tele: 011-23070425

Copy to:-

Director, NIC: with the request to upload this letter and its enclosures on the website of Ministry of Education.

AIT SCHOOL REQUESTS FOR INDIAN FACULTY SHORT-TERM SECONDMENTS
For August 2021 and January 2022 semesters

FOR AUGUST 2021 SEMESTER

I. School of Environment, Resources and Development (August 2021 Semester)

Course Code, Title, Credits	Course Description
ED79.03 Urban Planning and the Built-Environment, 3(3-0)	The objective of this course is to provide students with a comprehensive overview of urban planning systems and its application in designing and managing urban built-environment. The course covers the theories and practices of the modern city planning examining several subtopics – such as land use planning, zoning laws, community design and development, and the idea of urban sustainability – in light of some basic dimensions of urban analysis such as historical, economic, political, social, cultural, and spatial issues. The course provides an opportunity for future planners, policy makers and practitioners to understand the concepts and strategies that are needed in dealing with today's urban challenges in the context of sustainable development.
ED82. 13 Analytical Tools for Climate Change Adaptation at Local Level, 3(2-3)	The course aims to provide students with methods and tools to analyze climate change adaptation at local level. This will enable students to analyze the vulnerability and resilience at various levels, especially in rural areas, from farm level to socio-ecological systems and territorial level; and to build scenarios towards sustainable development and improved adaptive capacities to climate change based on participatory foresight analysis.

FOR JANUARY 2022 SEMESTERII. School of Environment, Resources and Development (January 2022 Semester)

Course Code, Title, Credits	Course Description
ED79.21 Mega-city Development and Management, 3(3-0)	With more than half of world's population now living in urban areas, urbanization as a trend will have diverging impacts and influences on future humankind's living environment. As a result of such an exceptional increase in the scale of individual cities over the course of decades, the urban phenomenon of this century will be mega-cities, high-density metropolises or mega urban regions of more than 10 million inhabitants. Asia is already home to more mega-cities than any other continents, most of which are in emerging economies. The management of these mega-cities, the provision of shelter, services, and a livelihood to their inhabitants in an economically, socially, and environmentally sustainable manner, will be a major challenge in the coming years. With this in view, the course aims to provide students with an integrated understanding of the consequences of urban growth and appropriate strategies and plans essential to sustainable development and management of mega-cities.
ED82.08 Economics of Climate Change, 2 (2-0)	Economics is at the heart of the climate change debates, discussions, policies and actions. It also provides tools and basis for choice of actions and policy instruments. Therefore, the objective of this course is to provide a sound understanding of the economics of climate change from multiple viewpoints needed for graduate students specializing in climate change. These viewpoints span from the economic underpinnings of global climate agreements and global costs and benefits as key tenants of climate policy to the cost-benefits analysis as a tool for analyzing projects and policy instruments. The course also provides an opportunity to make students aware of the limitations of the economic approach, valuation difficulties, uncertainty of impacts and other ambiguities, which are inherent in the climate change.
ED 82.10 Climate Change, Agriculture and Food Security, 3 (3-0)	The objective of this course is to impart the knowledge on food security, agricultural production and climate change with special emphasis on small farmers of tropical and subtropical regions and to find the 'missing links' between agriculture, food security and climate change. This course also focuses on various strategies and approaches designed/forwarded to meet the challenges of food security and agricultural production under the climate change scenario, and the institutional arrangements for integrating and addressing the climate change and food security.

BIO-DATA							
(To be submitted in 5 copies)							
AREA OF ASSIGNMENT FOR WHICH NOMINATION SENT							
COURSE CODE							
COURSE TITLE							
APPLIED FOR SEMESTER							
1.	Name (Expanded initials)						
2.	Date and Place of Birth						
3.	Nationality						
4.	Present Post held with complete address of the Institute.						
5.	Present Postal Address Tel. No. /Fax No./E-Mail/Mobile No.						
6.	Educational Qualifications (starts from latest)						
	Degree/ Diploma	Division/ Grade	Year	Subjects Taken	Name of University/ Institute		
7.	Professional Experience (start from latest)						
	Address of the Office/ Organization/ Institution	Post held	Duration		Specific experience: P.G. Teaching/Research Industrial		
			From (date)	To (date)			
8.	Details of Published work: Books, Articles, Monographs, Papers etc. (If the Space below is insufficient please give full particulars on a separate sheet of paper)						
No. of Patents	No. of Awards/ Recognitions	No. of Ph.D guided (completed and in progress)	No. of publications (National & International)	No. of Books (published & under publication)	No. of Projects (completed & in progress)	Details of Membership in Societies	Other details

Cont...

9.	Brief of subjects taught			
10.	Summary of recent/ current projects undertaken			
11.	Current Interests and Assignments			
12.	(a) Visits abroad:			
	Country Visited	Duration of Visit		Purpose of visit
		From (date)	To (date)	
	(b) Previous assignment with AIT, if any:			
	Term	Course taught	Seconded by Government of India or directly hired by AIT	
12.	Any other relevant information:			
			Signature of Applicant.	
13.	Remarks of Head of the Institution:			
			Signature of the Head of the Institution with Office seal.	